Birkett House School

Primary school PE and sport funding for 2022/23

Figures are based on 2021/22 figures at October 2022 – Checked website for update, nothing updated at this date

The government is providing additional funding of £350 million per annum for academic years 2022/23— provided jointly by the Departments for Education, Health and Culture, Media and Sport. This money is part of the Olympic Legacy from 2012. This funding is ring fenced and therefore can only be spent on provision of PE and sport in schools.

Eligible schools

Funding for schools will be calculated by reference to the number of primary aged pupils as recorded in the annual census in January 2022. (£16000 + £10 for each primary aged student)

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Birkett House School expects to receive £17,260 Primary School PE and sport funding for 2022/23. The premium has to:

- develop or add to the PE and sport activities that Birkett House already offers
- make improvements now that will benefit pupils joining the school in future years

Planned allocation of funding for 2022/23 (£17,260)

Objective 1

To maintain and raise attainment in primary school swimming by up-skill teaching staff across KS1 and 2

Action	Cost	Intended Impact	Progress
To enhance swimming teaching through use of Wigston Pool and subsidise costs for those in need	£4000	To enhance the teaching of swimming at a higher level	More able students are able to access swimming in a local pool.
To ensure that staff are well trained in swimming, pool rescue and aquatic body work	TBC	To ensure staff are confident in their ability to teach swimming	Wating for quotes back for aquatic body work and ASA swim teacher awards
	£3,410 – pool watch		
Cover the cost of external CPD for staff some of which will be free core offer for CPD)	November 2022 £2500	That complex needs students will be able to access a greater	

Sherborne Training		variety of movement opportunities.	Waiting for course provider to offer dates.			
Objective 3 Increase the physical activity tha	t students to in a day					
To resource more playground activities to ensure an increase in activity	£500	Levels of physical activity will increase for students across the day				
To encourage more active play in the playground through training of staff						
To ensure the students with most complex physical needs can have time out of their wheel chairs through the purchase of additional PE mats.	10 x £50					
To increase the use of sensory circuits in the complex needs classes	£500		£200 - Maries Class £125 - rebound			
Objective 4 : To ensure that our students have equality of opportunity to join in with sporting activities with their peers and the wider community.						
Inspire 2 – managed by Crown Hills Community College 0116 2491029 Sth Wigston LSLSSP grant	2500 Sport events	To subscribe to training and events to maximise the development of inter sports				
OIII WIYSIOII LOLOOF YIAIII	£650	competition and encourage				

To access a range of sporting opportunities	£1000	greater participation in a wider range of sports. To allow as many students as possible to participate in sporting activities out of Birkett House To ensure children get the opportunity to apply their skills in either competitive situations or to experience a wider range of sports on offer Introduction of a greater variety of coached activities coaching				
To access a range of sporting opportunities as opportunities arise						
Objective 5 : To take ensure that the PE curriculum is fully resourced in light of the development of out curriculum						
To monitor activities taught through PE lessons and identify gaps in curriculum	£700 in resources	Appropriate resources purchased to ensure all the curriculum is covered.				

How the school assesses pupil attainment in PE and Sports

We use SOLAR as assessment tool and track progress.

We have separate tracking to develop swimming. We currently have no students who meet the end of key stage standard for swimming

Over time we have been able to consistently demonstrate that progress within PE is at least as good as in other subject areas, despite the anomalies that are shown by our students maybe having physical disabilities alongside their learning difficulties.

This allows up to bench mark the attainment and progress of our pupils of the same age, level of prior attainment and categories of Special Educational need.